

FIFTH GRADE

In term 1 students were exposed to information regarding the Linnaeus classification system for organisms. Material presented went into more depth than the regular classroom. After this students created their own species using a combination of characteristics and adaptations. Students were to classify their creation by domain, kingdom, phylum, and class. They were directed to reflect upon how well they communicated their ideas with a visual and their word choices when labeling. In addition they were asked to evaluate their use of time and space (self-management skills). The third skill they were asked to consider with this activity was thinking.

We spent the final two weeks (four 1 hour sessions) talking about how we use numbers to organize ourselves in everyday life. We classified their ideas into cardinal, ordinal, and nominal numbers. Next we examined two ancient number systems Mayan and Babylonian. We practiced converting between those base 20 and base 60 systems and our own. Some students were successful in a quick enough time frame to also work on a triple Venn comparing and contrasting the three systems.

Attached you should see your child's species creation with an attached reflection, a Mayan worksheet, and a Babylonian problem set. Again a few students may also have Venn diagram attached.

Please be reminded that assemblies, MAP, and field trips may have impacted the amount of time your child spent on this work.